

The Black Scholastic Society

Mission Statement

The Black Scholastic Society formed to address the glaring gap in scholarship and purpose amongst Black students. Since we are all students, The Black Scholastic Society is for all Black people looking to challenge their mental capacities to the fullest extent God has intended.

Black people have sadly fallen to the bottom rung of the societal ladder and to their lowest point in history. We have become a community in servitude not for God but for other people; we labour surviving hand to mouth to afford others a better material life. To build a nation a community cannot just labour, it must have purpose and guidance, which necessitates a strong contingent of scholars who create the blueprint of a nation.

Today we have more Black people in post secondary education than we have ever had in the last 500 years and yet our spiritual and material position has declined exponentially. We have many academics that have not achieved a higher sense of self and so cannot contribute properly to the necessary revitalization of Black people. The Black Scholastic Society purposes to tackle this head on by declaring war on complacency, lack of vision, and poor scholarly leadership.

This will be done by challenging Black students to never be content with their current academic status. The Black Scholastic Society intends to achieve the true meaning of education which comes from Latin *educere*, meaning “to draw forth that which is within”. We will infuse Black scholarship with a renewed sense of self by invoking the purposeful scholarship of our ancestors; challenging ideas that do not address our reality or aim to advance our rebirth and; encouraging Black students to not be afraid of striving for academic excellence.

Course Outline

Foundations for Scholastic Excellence:

A Post-Secondary Preparation Course

Each course will deal with the 2 major components of post-secondary life; the basics of preparing for success and the information necessary for success. This course will outline these components in a way that will remove the mystique and confusion of post-secondary life for students. Each day a course will be divided into 2 parts where the first half of the course will deal with a topic from Part 1 and the second half of the course will deal with a topic from Part 2. The breakdown for each part is as follows:

- Part 1 - The Basics
 - This course aims to equip students with the knowledge and skills needed to ensure they complete their post secondary studies successfully. Future and current students will receive a step by step outline on how to choose a program best suited for them; how to handle their financial obligations and; how to prepare for each school semester. Furthermore, students will learn effective strategies for handling the rigours of demanding course loads, focusing specifically on time management, readings and studying strategies, writing quality essays, effectively participating in class discussions and understanding their importance to academic development.
- Part 2 - Advanced Thought
 - This course is designed to equip Black students with the necessary information and analysis of the current condition of Black people historically ignored and/or minimized by post-secondary institutions. This course will outline African history and its people as the foundation of world civilization and the standard by which we must measure our current civilizations. Spanning many different topics, this historical outlook on ancient Africa and its contribution to religion, science and technology, and global expedition will provide the basis for understanding our contemporary reality. Using this as our foundation, a more in-depth analysis will be given to issues that Black students must be aware of such as slavery, racism, colonialism, imperialism, and multiculturalism. Furthermore, we will engage the strengths and weaknesses of the ideas and philosophies developed by other Black and non-Black scholars such as anti-race and critical race theory, decolonization theory, Black Feminist Thought, reparations and revolution.